Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Prof S.S.Balwal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01997-244155**
Mobile no.	**9419910916**
Registered Email	**principalgdcbhaderwah@gmail.com**
Alternate Email	**iqac5665@gmail.com**
Address	**Near Dak Bangalow Bhaderwah**
City/Town	**Bhaderwah**
State/UT	**Jammu And Kashmir**
Pincode	**182222**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Surinder Singh Parihar**
Phone no/Alternate Phone no.	**01997244155**
Mobile no.	**9697522503**
Registered Email	**iqac5665@gmail.com**
Alternate Email	**Pariharsurinder@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcbhadarwah.ac.in/naac

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcbhadarwah.ac.in/naac

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.03**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC

01-Mar-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Visit to Baghliar Dam	**06-May-2018** **01**	**52**
Visit to Industrial Training Institute Bhaderwah	**01-Nov-2018** **03**	**48**

Punctuality Week	01-Apr-2019 06	350
Workshop on CBCS	29-Jun-2019 01	250
Graduate Placement Drive	27-Apr-2019 01	46
Induction Programme	29-Apr-2019 01	365
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	PMDP3262	UGC	2018 1095	25000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NAAC Cycle2 Process Completed

Workshop/Boot Camp

Induction Programme

Feed Back

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Induction Programme	Conducted
Workshop	Conducted
NAAC Cycle-Two	Completed
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
DIQA,UNIVERSITYOF JAMMU	15-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**18-Mar-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**24-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes ,partially we do have online systems and sofwares to mange the data and information even if no dedicated software is available with us .But yes with the help of ICT we have implimented egovernnance system in different functioning as accounting,planning,procurement,examination and admissions.For Planning and Budgeting we have BEAMS System for the processing of bills to release of payemnts,For the procurement we have GeM system form the purschase to payments and even audit,for the examination system we have online system from admission to**

registration returns and programme outcomes of the learners through gazettes which are shared with learners ,for the employees data management we have CPIS system .Thus these facilities help us to go online and reduce the paper use ,further it makes convenient for the staff and the students to use the services for their best use which pertain to them.This further ensures transparecy ,accountability and responsibility in the functioning of the college administration.The college website also facilitates us in managing the information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College, Bhaderwah is affiliated to University of Jammu.The mandate of curriculum designing ,reviewing and revising etc. lies with the University itself .The only contribution of the College in the designing of curriculum is through Board of studies Meetings convened by the University where the concerned subject teachers of the college give their suggestions/opinions regarding the incorporation of topics/contents of latest academic relevance ,however the final about entertaining the suggestions made and opinions expressed by the concerned members of Board of Studies lies with the University. The college has an essential role in the implementation of curriculum issued by the University as a final document. Under the Choice Based Credit System(CBCS),students are given an ample choice for opting the courses which may equip them with knowledge ,skills ,attitudes , values and leadership readiness. The Collège has the provision to implement the curriculum in line with Learning Outcome Based Curriculum Frame work(LOCF) .The students are offered courses/subject combinations keeping in mind a twin need of availability of resources with the college and student choices.The college issues an official Prospectus containing the details of infrastructure , status of teaching faculty ,learning resource and possible subject combination to be offered to the students. The students have ample flexibility in the choice of courses which may equip them with the knowledge ,skill and values useful in their careers .The college runs various courses in Science ,Arts, Commerce and Computer Science. We have adequate infrastructure, learning resource and staff to cater to the needs of students seeking admission in the college. Students from various socio-economic and learning back grounds seek admission in the college.In the beginning of every academic session a general staff meeting is convened by the Principal to discuss the modalities of implementation of course curriculam.There is detailed discussion and deliberations over formulating of time table keeping in view the diversity of course combinations offered to the students .The Heads of the departments work out their departmental time tables accommodating both the theory and practical classes.The teachers maintain their diairies reflecting routine lesson plans and the lectures delivered. The teacher diaries are subjected to monthly review by the IQAC .The students are asked for the Feedback about their teaching -learning experiences. Their suggestions are entertained and given due consideration in reforms and

corrective process. On the basis of the data of performance collected from various departments and the students feedback ,the deficiencies and loopholes are worked out and measures are taken to full fill the gaps .The departments conduct periodic class /assignment tests for evaluation of learning outcomes .Before the conduct of the term exams, a syllabus completion report is obtained from various departments to be forwarded to the University for its perusal to issue the exam date sheet. Accordingly the process of examination starts in line with the guidelines of the University .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	COMPUTER APPLICATION	01/06/2018
BSc	COMPUTER APPLICATION	01/06/2018
BA	PHILOSOPHY	01/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yes	03/03/2017	400
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Sceices	49
BSc	Physics	16
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback of any organization or institution is important in the growth, progress and excellence of the system .Feedback enables us to reflect back on the initiatives and action taken in various aspects of college functioning. The feedback is collected from all stakeholders of the college to formulate the policies in line with quality assurance, enhancement and sustenance. The student feedback vis a vis quality educational services including teaching learning ,basic facilities such as safe drinking water ,adequacy of learning resource ,health and hygiene is collected from the students directly in the classes or in the specially organized student programmes for the purpose. The students are main stakeholders of the college and their feedback regarding teaching learning experience and availability of basic facilities and amenities is important in formulating the policy decisions for improvement in the concerned areas of college functioning .The IQAC collects feedback from teaching faculty ,alumni, employers and parents to workout methods and mechanisms for the improvement of performance and maintenance of quality standards of academic and administrative functioning of the college. The IQAC as a nodal agency analysis the feedback so collected from various stakeholders of the college and suggests necessary measures and interventionist strategies to overcome deficiencies and ensure improvement. It works in collaboration and coordination with various departments and administrative units of the college so as to internalize and institutionalize the best practices evolved by the college or adapted from the outside sources. Some of the specific examples of feedback collection and analysis involve the demands of the students about the procurement of white marker boards, water purifiers, adequacy of washrooms, customized desks etc. In this regard the student bodies with student representatives submitted list of their demands which after analysis by the IQAC consolidated and submitted to the principal for administrative approval .Accordingly most of the students' demands were fulfilled to their satisfaction. Similarly the suggestions/feedback of teachers about modernization of teaching learning process specifically introduction of ICT enabled class rooms for all departments was considered by IQAC and after a detail discussion and deliberation a proposal for procurement of ICT related equipment was worked out and submitted to the principal. The principal acted upon and ICT budget was demanded from the department. Similarly the feedback from the parents also help us and from the employers to improve the quality aspects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Nill	17	17	17
MA	Nill	20	20	20
BA	Nill	475	475	475

BSc	Nill	800	1097	1097
BCom	Nill	37	37	37
BCA	Nill	40	40	40
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1611	77	66	8	74

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
74	65	37	5	2	500000
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has student mentoring system where the class wise mentors are appointed classwise both male and female mentors are nominated to help the learners during the College hours as well as in off hrs too.The students are helped not only in academics but also in non-academic life to keep them tense free and ensure that they lead a normal ,creative and productive life.For this the teachers keep in the touch with the mentors as well the mentee.Especially the mentors are made aware about dos and donts.The mentors help the institution not only in smooth conduct of the academic activities but also they iniatate extra-curricular activities and according they help in organsing these activities related to sports,culture,seminars,syposia etc at the institutional,University ,state,national or Interantional level.The mentoring sysem provides the regular feedback and this feed back serves as the base for the future course of action relating to the students affairs or college issues.Hence currently we have minimum two mentore per class and they have been given their roles ,responsibilities and duties to tackle the day to day issues pertaining to the students and the Institution and wok out the problems and find the possible ways out.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1688	74	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	35	27	29	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Wahied Khawar Balwan	Assistant Professor	"Eminent Scientist Gold Medal,Dr. Bhimrao Ambedkar University Agra, UP in collaboration with Society of Life Sciences, Satna, MP
2018	"Wahied Khawar Balwan	Assistant Professor	Honorary Fellowship (FBPS) Award,Blue Planet Society Allahabad UP, Botanical Survey of India, CRC, Allahabad and Govt. PG College, Saidabad Allahabad, UP
2018	Wahied Khawar Balwan	Assistant Professor	Scientist of the Year Award-2018, FDD Institute, Jodhpur, Rajasthan during two days International seminar on Recent trends and Experimental approaches in Science, Technology, Nature and Management
2018	Wahied Khawar Balwan	Assistant Professor	Young Scientist of the Year Award-2 018,International Foundation for Environment and Ecology at Christ College, Pune Maharashtra during 5th International seminar on Ecology and Environment
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

| BA | Nill | Nill | Nill | Nill |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation and assessment process is an important integral part of learning outcome based education. Through evaluation and assessment the evidence is obtained which is observable and measurable to determine that the students have actually gained the knowledge and learned the skills which they were expected to do at the end of course or study programme.As per the guidelines of the University the college has formulated a calendar for the conduct of Internal Assessment Tests of various semesters .Under the CBCS one Internal assessment test is conducted in each semester after the completion of about 50 of the syllabus .Before the mandatory internal assessment test periodical class tests are also conducted by the concerned teachers. The class tests involve written tests, viva-voce, MCQs to prepare the students for the final exams. The frequents class tests strengthen the memory and learning of students and develop confidence in them to face the final exams. The repetitive process of class test enable the students to apply knowledge learnt in one context to another .The students are informed about the quantum of syllabus to be given to them in the internal tests well before the date of conduct of such a test .The college manages stationery and administers the process of conduct of assessment test and evaluation. A centralized date sheet is formulated and circulated among the students .All the prescribed norms of the sanctity of exam are followed and maintained. The evaluation is completed in given time frame and the students are shown their answer scripts for their satisfaction. The students with poor performance or those missing the test for one or the other reason are given second or third opportunity to appear in the internal assessment test. Final award roll is worked out by all departments which is consolidated and forwarded to the University both as a hard and soft copy format.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year the college formulates a calendar for curricular, co- curricular and extra-curricular activities. The task of formulation of calendar is under taken by IQAC of the college .The academic activities are scheduled as per the University prescribed timeline and the co-curricular and extracurricular activities are chosen in relation to the local concerns and those under the NAAC guidelines. The calendar is primarily normally followed except for unavoidable emergency situation where the activities are postponed modified or substituted by other important events. The most important component of the college academic calendar is the class and teacher's time table. Formulation of class time table under CBCS is really a challenging exercise. To accomplish this task college time table committee is framed which after many discussions and deliberations work out a final time table tailored and in tune with the administrative requirements of the college and student specific needs .The time table is displayed at various locations and circulated among the students and other stakeholders for general information. The concerns, feedback/responses etc. from students or teachers vis a vis time table is collected and necessary changes are made where ever possible to address the specific concerns .There is however less flexibility of changeovers in the time table under choice based credit system when the college is offering a number of courses to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	NA	230	161	70
NA	BSc	NA	104	75	72
NA	BCA	NA	6	6	100
NA	BCom	NA	2	2	100
NA	MA	NA	20	20	100
na	MSc	NA	19	17	89

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcbhadarwah.ac.in/naac

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Theotre and Cinema	IQAC	08/05/2019
Finacial Frauds and Protection	IQAC	25/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	1	5
International	PG CHEMISTRY	1	4
National	BOTANY	1	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1
ECONOMICS	1
Arabic	4
Arabic	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	19	2	10
Presented	1	9	Nill	10

| | | papers | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RASHTRIYA EKTA DIWAS 31-10-2018	NSS,NCC IN COLLABORATION WITH IQAC	65	145
PARAKARAM PARV ON 29 AND 30 SEPT. 2018	NSS,NCC IN COLLABORATION WITH IQAC	60	150
SWATCHTA HI SEWA HAI ABHIYAN 1509-2018 TO 2-10-2018	NSS,NCC IN COLLABORATION WITH IQAC	54	350
World Environment Week 1-5 June 2018	Department of EVS IN COLLABORATION WITH NSS,NCC,RED RIBBON CLUB AND IQAC	45	250
Swachta Pakhwara 1-14 August 2018	NSS,NCC in collaboration with IQAC	30	145
SVEEP WEEK 30-03-2019TO 05-0402019	DEPARMENT OF POL.SCIENCE,NSS,NCC AND IQAC	10	135
PUNTUALITY WEEK 01-07 Apr 2010	IQAC,GDC BHADERWAH	46	145
INTERNATIONAL AIDS DAY 2018	RED RIBNON,NSS,NCC	35	134

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
GRAM SWACHTA	NCC/NSS	SBSI 2019	25	14
VISIT TO HYDRO ELECTRIC	DEPTT OF PHYSICS	FIELD VISIT	5	16

PROJECT				
GENDER CHAMPION	GENDER CHAMPION COMMITTEE	INTERNATIONAL WOMEN DAY	35	165
DISPLAY YOUR TALENT	UNIVERSITY OF JAMMU	DISPLAY YOUR TALENT	1	16

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Skill Development	Students	Institutional	1
Industrial	students	Institution	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
EDUCATIONAL	VOCATIONAL	ITI ,BHADERWAH	01/11/2018	03/12/2019	56
EDUCATIONAL	TRAINING	JK STATE POWER DEVELOPMENT CORPORATION	06/05/2019	06/05/2019	16
Industrial	Skill	District Industrial Centre	25/06/2019	25/06/2019	56

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ITI,Bhaderwah	10/06/2019	Skill Development	56
Bhaderwah Municipality	10/06/2019	Join together to Dispose of Campus Waste	165

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

76.72	76.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	2.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32920	474000	2348	1300000	35268	1774000
Reference Books	1812	585776	500	275000	2312	860776
Library Automation	19500	500000	0	0	19500	500000
CD & Video	5	0	5	10	10	10

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	56	1	10	0	0	2	6	2	0
Added	4	0	0	0	0	0	2	0	0
Total	60	1	10	0	0	2	8	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

10 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.79	0.79	75.93	75.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has laid down policy to make the judicious use of the facilities and infrastructure.In this regard tthe smart class rooms are shared ,the ICT facilities are shared by the faculty members and the stake holders from other departments and civil society are also given the access in addition to the use by the instituoin.For instance for the exam conduct outside agencies can use the the facility,sports department/NGOs can and orgainse the collabarative sport activities.Similarly College conference hall can be used by other stake holders if availabe free during activity time.Not only this different local administrative departments take help from the institution during their events for logistic services.The library facility can be utilised by the studnets as well as the othe stakeholders as alumnei .Presently th ecollege stadium is utilised by the adminisatration,civil society and army as well 8in addition to use by the college for organising different eventsd.Notonly this the other items as Public address system,furniture items also also share for use with the other agencies on important events.The college ensures that the learners get eqaul access to all the facilities so college time table accordingly prepared to promote the quality ,equity ,access and excellence.The wbebsite is also updated accordingly.For some assets maintenace charges are also claimed so that the users utilise the assets with care and economically.The concerned committees of the staff and the convenors have to take care of all these assets ,their proper utlisation and access with equity.Now we in planning to develop ICT facility in such a way that students and other stakeholders can visit e-library and use the same same for different puposes from the admission to online examination system.

http://gdcbhadarwah.ac.in/naac

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MUTUAL BENEFIT SCHEME	72	547600
Financial Support from Other Sources			
a) National	Post Matric SC/ST /OBC/MINORITIES	195	19500000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance and Career Counselling	01/11/2018	1688	FACULTY MEMBERS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	CAREER COUNSELING	250	150	50	50
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
RELIANCE JIO	90	8	50	150	50
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TREKKING EXPEDITION LADAKH	NATIONAL LEVEL	1
All INDIA INDIAN UNIVERITY KABBADI CHAMPIONSHIP AT ROHTAK	NATIONAL LEVEL	1
INTER-COLLEGEIATE CHESS TOURNAMENT	STATE LEVEL	2
INTER-COLLEGEIATE VOLLEY BALLTOURNAMENT	STATE LEVEL	11
T-20 CRICKET TOUNAMENT	STATE LEVEL	250
KABADDI TOURNAMENT	STATE LEVEL	215
INTER-COLLEGEIATE CRICKET TOURNAMENT	STATE LEVEL	1250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	T-20 CRICKET	National	16	5	Team	Nill
2019	INTER COLLEGIATE CRICKET TOURNAMENT	National	16	5	Team	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students representatives have been included in the College committees where the students can give their suggestions and valuable inputs to improve the college functioning in all aspects. The students council not only helps to maintain the discipline in the campus but also in the sanitation and beautification of the

campus as well participation in various activities organized by the Departments, NCC, NSS, IQAC etc including the cultural, sports or extension activities. The student representative actively involved in the college affairs and bring the issues all the students to the administration. It becomes easy for the administration to sort out the problems and issues pertaining to the student affairs. The system also helps in providing the feedback and suggestions for the future course of action. The representation of the students in the representative council help them to inculcate the leadership skills, discipline, punctuality and their overall development both in academics and other aspects. These representatives become messengers of the college and link the college with the society. Thus the extension and community activities become smooth for the college. The system of election is not their but the students are nominated by the teachers and the class students. Thus the class representatives, the mentors can become the part of the student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has given link for the alumni to register, so that they can contribute towards the development of the college through their fields of activism and areas of expertise. We have alumni from business, administration, civil society, educationists, Industrialists, Police and departments. They do visit the campus or requested to give their suggestions or extend helping hand towards the better future of the college. The meetings are held with IQAC of the college jointly and accordingly, Minutes Meetings are prepared and action is taken as appropriate. The alumni interact with the IQAC not only through offline mode but also through the online mode. These alumni give their suggestions and feedback for the healthy progress and development of the college. They use their positions to provide all possible help to the institution and they too directly become the part of the development process. Presently we have 60 alumni in the association.

5.4.2 – No. of enrolled Alumni:

63

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has various departments headed by senior faculty members as HODs. It has various administrative units including establishment section, accounts section etc. There is a well organized and dynamic IQAC as nodal agency of the college which coordinates various academic ,administrative and allied activities in line with the laid down guidelines of NAAC to ensure quality enhancement and sustenance .The Heads of the departments take various measures for the academic excellence of the departments .They formulate class and teachers time table for the smooth functioning of the departments .The college has constituted various administrative committees which evolve methods and mechanisms in a conscious consistent and catalytic manner to improves the

academic and administrative functioning of the college. All these committees function under the guidance and in cooperation with IQAC .The college has also constituted special units /cells for collection of teachers and students feedback about there routine academic activities and the issues /concerns pertaining to student demands from time to time .The various administrative units of the college maintain a documentary record of the requirements/demands of the students ,initiatives taken and the action taken reports. Hence the two practices of decentralization and participative management are : 1. Decision making on the basis of general staff meeting and the consensus : In this regard the general meeting of the staff both teaching and non teaching is called to take decision on some important issues pertaining to the overall development of the institution. 2. Right deployment and right human resources management : In this regard the departments are provided the human resources fitting to the concerned department as per their profiles, skills and trainings. So that the department runs smoothly and the overall progress of the institution improves.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The assessment process is essential part of learning outcome based education.To ensure that the students have actually gained the knowledge and learned the skills which they are expected to demonstrate is ascertained by the periodical assessment and evaluation process.The assessment and evaluation process is carried out in line with the guidelines of University of Jammu.
Industry Interaction / Collaboration	The college undergoes in interactions and collabrations with the industrial and other business bodies such as banking sector, corporate sector at local level as well as industrial units with in the state of JK. In 2018-19 the collge organized mega boot camp with JKEDI, financial awareness program with RBI regional office Jammu and financial awareness program with JK bank limited Bhaderwah. The collobaration help the students and the staff to interact with these bodies and have the new experiences regarding the career options and other services.
Curriculum Development	The college is affiliated to University of Jammu .The mandate of designing /revising of curriculam lies with the University.The college has a peripheral role in designing of the curriculam in which the University of Jammu organises Board of Studies Meetings requiring the concerned

	subject teachers to participate for any suggestions/recommendations of the topics to be incorporated inthe curriculum.As such the college deputes the concerned teachers for the meets in response to the University calls.As for as the year 2018-19 concerned ....
Teaching and Learning	The teaching -learning is one of the core activity of an affiliated college .The college has 37 full time and 36 part-time teaching faculty.At the beginning of the academic session college displys a well thought out academic calander for the information of all the concerned .In order to ensure the students centered teaching -learning process ,the class time table was formulated in such a way that the teachers can cater to the individual students learning needs in the class .The lecture method is supplemented by group discussions for the enrichment of student learning.The students are also give the opportunity to consult the teachers outside the class room in free time to discuss their personal and career concerns.Apar from the traditional chalk and baord teaching ,the teachers also make use of ICT enabled teaching process for the better understanding of the students.Under the CBCS ,the students are given internal assesment test to evaluate their performance.The college has made it mandatory to share the achievement scores of the students in the internal assessment process.The students are also given improvement chances .The teachers practice specific approaches to deliver the better education services to the students from various learning,socio-cultural and economic backgrounds.
Research and Development	Teaching and learning is the mainstay of an affiliated college ,however the college promotes research apptitudes among the students and the teachers by organising research related awareness programmes such as seminars ,workshops etc from time to time.The faculty members are allowed to persue their research programmes in the areas of their respective interests.The college has limited resources for carrying out research activities .As such it promotes very basic level of research

	concerned with local as socio-economic and environmental aspects.The students are encourage for field activities to accumulate the data /information,analyse the same and draw palusible conclusion.
Library, ICT and Physical Infrastructure / Instrumentation	The seating capacity of the library has been increased with comfortable chairs and tables .The books can be easily accessed by the students from the almirahs.The library staff has been trained to be cooperartive and professional in catering to the needs of the learners .The librarary staff takes a special care in serving to the specilly abled students.Recently the library has been automated for the easy accessibility and affordability of students.The learning resourceof the library has been enhanced by adding modern books,periodicals and magazines.The library has a separate reading room with proper seating arrangement.The library has been computerised for maintaining data and information about the issuance and receipts of the learning resource to and from the students.
Human Resource Management	The college has 109 employees working in different capacities. There were 71 teaching faculty members including 35 on substantive basis and 36 on academic arrangement basis/guest faculty. The teachers on substantive basis belong to different discipilanes and are involved in teaching learning process in their respective subjects. In addition to their routine academic actatives, the permanent faculty members are also part of college administration representing various administrative committes of the college. Some of the senior faculty members are also a part of IQAC. The college has a provision to allow the faculty members to go for orientation, referesher courses or research projects. The college has 38 non teaching staff working in different capacities. They include non gazetted staff engaged with accounts and establishment section. The menial staff is engaged with support and maintenance services in various departments.
Admission of Students	The college has brought several reforms in the admission process of the students. Various admission committes are consituted to carry out the

admission process at the begning of every academic session. The admisssion process is carried out in accordance with the laid down guidelines and norms of Jammu University and Higher Education Department of JK. The admission is open to all the students with some merit restrictions in Geography subject which always remain in high demand by the students. The admission process starts only after the notification issued by the Jammu University to that effect. The fee structure is determined by the university and state higher education department. Once the admission process is over an online RR is uploaded on university portal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-mail,WHATSAPP,GeM
Administration	e-mail,WHATSAPP
Finance and Accounts	PFMS,BEAMS,JKPAYSYSTEM,GeM
Student Admission and Support	e-mail,WHATSAPP,Website,Weblinks
Examination	mail,WHATSAPP,Website,Weblinks

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	TDS and ITRs	TDS and ITRs	03/03/2019	03/12/2019	36	7
2018	Basic Computer Training	Basic computer Training	20/08/2018	18/09/2019	15	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	25/05/2018	29/05/2018	5
RC	1	15/10/2018	04/11/2018	21
GOC	2	10/08/2018	11/11/2018	33
FDP	1	10/09/2018	15/09/2018	6
RC	1	01/02/2019	23/02/2019	23
RC	1	29/10/2018	18/11/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Training Programs, Incentives,leave Benefits, LTC	Training, Incentive,Leave Benefits, LTC	Scholarship, Bus,Guidace and Counselling, Medical Dispensary,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college IQAC evaluated a mechanism under the guidnace oof principles to ensure timely efficient and progressive performance of finacial tasks.The college carries out internal finacial audits on peridical basis involving senior faculty members representing Accounts /Purchase committee and account section.It is ensured that the funds available with the college are appropriated with a due process following financial code of conduct.The college also arranges for external finacial audit on peridical basis conducted by CAG regional office.Any expenditure is done after a proper budgetary planning on the basis of priority of tasks/developmental projetcs.The college ensures fairness ,transparency and credibility in the finacial matters.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Youth Action Committee Bhaderwah	500000	Provision of Toilet Block
No file uploaded.		

6.4.3 – Total corpus fund generated

527000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and Higher Education Department	Yes	IQAC and Concerned Administratice Committees of the college
Administrative	Yes	HIGHER EDU. DEPTT.	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.SEMINARS 2.Meet 3.Psychologicla /Career Counselling

6.5.3 – Development programmes for support staff (at least three)

1.Training on Computer Basics 2.Workshop on Documentation of Records 3.Orientation/Motivation on Work Culture and Ethics

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Construction of Girls Hostel 2.Enhancement/upscaling of ICT INFRA 3.Construction Toilet/Washroom

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Fresher Induction programme	25/04/2019	25/04/2019	25/04/2019	450
2018	Preparation of NAAC Cycle-2	18/03/2019	18/06/2018	17/03/2019	250
2019	Yoga Practices week	21/06/2019	14/06/2019	21/06/2019	150
2018	Interaction with Under Secretary UGC New Delhi	24/07/2018	25/07/2018	25/07/2018	160
2019	Development	08/03/2019	08/03/2019	08/03/2019	150

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMEN DAY0	08/03/2019	08/03/2019	70	60
DISPLAY YOU TALENT	23/09/2019	26/12/2019	25	20
ROLE OF WOMEN AS TEACHERS	05/09/2018	05/09/2018	35	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
90 power met by Hydroelectric projects and 10 power requirement in the campus come from other sources. To save the energy all the departments have got installed ecofriendly devices such as LEDs and five star electronic equipments. Further the college has also installed solar pannels for harnessing solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	30
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/05/2018	03	8SAVE ENERGY COMPAIGN	POWER CRISES	135
2018	1	1	10/04/2019	05	CONSERVE FRESH WATER SOURCES	FRESH WATER CRISES	95

2018	1	1	01/10/2018	08	CONSERVE RICH BIODIVERSITY	BIODIVERSITY	105
2018	1	1	26/12/2019	01	BULIDINGS WITH GLASS WINDOW PENALS TO CREATE GREEN HOUSE EFFECT	HARSH WINTER	50
2018	1	1	06/08/2018	05	VILLAGE SWACHTA	SWACHTA	35
2018	5	5	11/08/2018	05	PUBLIC PLACE SWACHTA	SWACHTA	48
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Emotional Inteligence	10/07/2018	The seminar on emotional intelligence was organised for general awareness of college employees and college students. The main ideas discussed in the seminar were documented and distributed to the employees and students to practice the same for an effective and productive performance in all aspects of college functioning .The teachers shared their thoughts about the importnace of personal qualities such as initiatives ,adaptability,empathy and persuasiveness inside as well as outside the class room with the learners .
spirituality	18/07/2019	An Intera college seminar organised by the collaboration of varous departments of the college to highlight the importance of spirituality for the enlightenment and stress management .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jyanti WEEK 2018	02/10/2018	07/12/2019	35
PRAKARMA PARVE 2018	29/09/2018	30/12/2019	150
Kabir Jayanti	17/06/2019	18/06/2019	135
Constitutional Day	26/11/2018	26/11/2018	145
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Single use Plastic Ban inside the campus 2.Plantation of rare plant varieties in the THE Herbal Garden 3.Water Conservation/Rain water harvesting 4.Use of Energy effiecient lights(LED) 5.Solar water Heaters

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Refurbishing of College Stadium: Introduction:Sound mind resides in a sound body .Hence games and sports have huge value in the life of the people especially the yougsters.So the college graduates need to be engaged in the this environment so that a balanced growth and development occurs during their career development. This requires sports infra and related facilities. Objectives :The objectives of this best practice are: 1.To develop the sports skills among the learners 2.To ensure their balanced growth and development 3.To ensure mass participation in sports of different types Status: Sports have the power to inspire and unite the people strengthening social and cultural bonds among them. It speaks to youth in a language they understand well. The college has refurbished the college stadium constructing a pavilion of about 1000 seats capacity .The stadium has been demarcated by chain link fencing from the surroundings .The ground has been leveled with an improving the cricket practice pitch. Flood lights have been installed in and around the stadium. The college also has constructed an access road to the stadium. The stadium has adequate toilets /washrooms. The college organizes inter and intra college sports events as per the college sports calendar .The students are given an ample opportunity to take part in sports and to develop sportsmanship. The local sports bodies also organize sports events after seeking permission from the college or in collaboration with the college. The college stadium is thus an interface between the students and the community .It has become a place of participation where the students learn the skills of social and community services and a sense of belongingness to the society. The refurbished stadium has also become a source of revenue for the college. Apart from sport functions, cultural activities ,community functions also take place in the college stadium. The college physical director engages the students in rehearsals and practice exercises to prepare them for games and sports such as cricket, Volley Ball,Kabbadi, Kho-Kho,Bad Minton etc. The outcome of such practice exercises is reflected in several achievements of the students in the field of games and sports. Our students have won state level Kabaddi Match organized by 4 RR Bhaderwah. Problems: The problem faced during implantation of this practice is lack of awareness among the learners and their poor motivation, inadequate budgeting to cater the needs of the learners, ensuring adequate participation of the female students . Impact: The college stadium become a place of participation where the students learn the skills of social and community services and a sense of belongingness to the society. The

refurbished stadium has also become a source of revenue for the college. Apart from sport functions, cultural activities ,community functions also take place in the college stadium. The college physical director engages the students in rehearsals and practice exercises to prepare them for games and sports such as cricket, Volley Ball,Kabbadi, Kho-Kho,Bad Minton etc. The outcome of such practice exercises is reflected in several achievements of the students in the field of games and sports. Our students have won state level Kabaddi Match organized by 4 RR Bhaderwah. 2.Green/Eco Friendly Practices: Introduction:Climate change and global warming are global issues facing human kind. Anthropogenic factors are mainly responsible for these problems .Industrialization, fossil- fuels, destruction of natural habitats and damage to biodiversity are aggravating the damage to eco-system and environment .Hence the students ,staff and the citizens need awreness on the environment issues and green initiatives. Objectives:The objectives of this best practice are: 1.To sensitise the staff and the students 2.To aware the masses on green initiatives 3.To make the instituion as model for others Hard Facts:The climate change can have devastating effects for the planet earth putting human survival under threat. Desertification, melting of glaciers ,rising of sea levels, extinction of species are some of the direct outcomes of global warming and climate change. Each one of us has a responsibility to conserve the environment and mitigate the climate related disasters. Modern economy needs to be planned in a sustainable manner balancing out the damage to the environment. Colleges have essential role in carrying out awareness campaigns for the conservation of biodiversity and environment as well as their management. Degree college Bhaderwah has incorporated environmental science as a compulsory course in different semesters at Under Graduate level. We have a full-fledged Department with an office and Laboratory for Environmental studies. The topics included in the curriculum of Environmental Science are based on both local and global environmental issues. GDC Bhaderwah is located in a temperate mountainous region with rich biodiversity .There are plenty of natural resources including forests, fresh water springs and streams. This place is an attractive tourist spot. The students are given projects on activities such as Tree plantation, conservation of Forests, Solid Waste Management,vermi-composting,study of tourism related concerns etc. This region receives a considerable rain fall round the year. The college has demarcated its peripheral boundary by channel fencing to protect our natural vegetation, Herbal/Botanical garden plan and the plants raised by the plantation drives. Problems Encounterd:Various problems we do faced are : 1.Poor socio-economic back ground 2.Changing habits and motivating people to go for ecofriendly practices 3.Changing/minimizing unnecessary consumerism Impact: The faculty concerned with Environmental studies has carried out many programs related to green and ecofriendly practices during the year .They include Swatch Abhiyan, Swatchta Hi Sewa,World Environment Week. The whole of the college staff and students carried out cleanliness drives in various departments ,corridors ,interior roads, college central lawn ,library, canteen and parking area etc. Students took part in poster making and slogan writing competition on themes related to campus green practices. The students also participated in essay writing and carrying out rallies to spread awareness about the protection of the environment. The college has banned single use plastic in the form of carry bags and water bottles inside the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gdcbhadarwah.ac.in/naac

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has achieved many accomplishments in the area of teaching-learning process.We have implimented ICT enabled teaching learning along with traditional teaching methods.There is sufficient trained teaching faculty to cater to the needs of students from various learning and socio-cultural and economic backgrounds.For the faculty development /improvement the college allows the teachers to go for orientation and refresher courses as well as FDPs and other training programmes.In addition to the permamnent faculty posts, the college arranges for teachers on academic arrangement basis and as guest faculty to meet the workload requirements under the laid down guidelines and regulations.In addition to the routine academic class room activities ,various student psychologicla /Career counseling cells and student help desks are at place to address the personal /private concerns of students related to their Psychological and emotional state of being.The students feel free to approach the counseling cells for consultancy and management help viz a viz psychological and career concerns .In the classrooms also the teachers adapt a student centered approach in teaching learning process.Small group of students are constituted to organise group discussions and interactions rather than monologue lectures by the teachers.The student bodies of their representative have been constituted to collect their learning experinces and other feed backs .On the basis of the student feedback ,the IQAC and college administration works out interventionist strategies to improvise the the system by overcoming deficiencies.The teaching learning process is enhanced and co-ordinated by IQAC whic functions as nodal agency of the college .Evaluation and assessment process is an integral part of learning outcomes .The college has devised adequate and appropriate measures to ensure credibility and transparency in the assessment/evaluation process.The students are allowed and accessed to the evaluation process which is carried out to their satisfaction and contentment.

Provide the weblink of the institution
http://gdcbhadarwah.ac.in/naac

8.Future Plans of Actions for Next Academic Year

Established in 1955, Government Degree College, Bhaderwah is one of the leading colleges of erstwhile District Doda. It has always been a first choice of preference for students from across the lengths and breadths of erstwhile District Doda and even from outside districts. The college has been reaccredited for Cycle-2 by NAAC with grade 'B' in 2019. It has maintained its reputation over the decades and has grown in all areas of academic excellence. The existing faculty position of the college is adequate to cater to the needs of students from various learning and socio-cultural and economic background.The college intends: 1.To realise the staus an autonomous college and then Deemed University.Located at the remotest corner of the Union Territory of Jammu and Kashmir the college deserves every right to grow in stature and status .Many demands and proposals have been submitted to the various government quarters at the state and the central level. 2.We are also expecting a heritage status for the college in the near future .A demnad proposal in this regard was submitted to Dr Jatinder Singh,Honble Union Minister during his visit to the college.The college is relentlessly working on the measures for scaling up the college infrastrucure and other resource facilities in line with the its vision , mission and goals. 3.The IQAC and college administration are working in collaboration and coordination to realise the objectives and goals of completion of various construction projetcs such as administrative block,refurbishing of college stadium,develoment of e-library,upgration of labs with modern equipments. 4.The work of library automation undertaken presently to be completed in the next academic year.Procurement of sports materials as per the requisition,Upgradation of ICT infrastruture. 5.The college has proposed the procuremnet of Water purifies to be installed at various points inside the campus ,upgradation of

herbal garden, procuremnent of advance learning resource for library in th eform of books,Journal and periodicals in the next academic session. 6The college has planned the shifting of PrincipalOffice,IQAC,Establishment,Accounts/NSS/Sports offices to the new administrative block which is under construction now. 7.It has also been envisioned that the examination and admission processess be reformed in a student friendly manner. 8.The students should have an easy access to any information pertainiing to the examination and admission process . 9.These aspects of college functioning be restructured and reorganised for the convenience of all concerned.There is also a need of computerisation of all the departments/sections/units/organs of the the college.The college is also working on realisation of MIS so as to manage the data and information system for easy access and affordability by all stake holders.